

Game Number: \_\_\_\_\_  
Provided by CDFOA

Date: / / 2011

Evaluator: \_\_\_\_\_

Field Condition: \_\_\_\_\_  
Clear, wet, sloppy, snow, etc.

REFEREE: \_\_\_\_\_

**Pregame** Scores 1,2,3,4,5

Punctuality

Appearance

Participation

Preparation

Professionalism

On time, in locker room.

Pregame attire, proper uniform.

Engaged discussion.

Tends to pregame tasks.

Focused & positive.

◀ **Average**  
total of inputs ÷  
number of inputs

**Rules** Scores 1,2,3,4,5

Knowledge

Interpretation

Application

Judgement

Consistency

Rules communication.

In line with interpreter.

Rulings affect play, point of attack, player safety.

Up to date on new rules, case book.

Same enforcement play to play.

◀ **Average**  
total of inputs ÷  
number of inputs

**Mechanics** Scores 1,2,3,4,5

Up to date on new rules, case book.

Running

Kicking/Passing

Out of Bounds

Signals

Dead Ball

Spots, whistles, short yardage, goal line.

Proper coverage.

Attention to players, spot, ball relays.

Clear & crisp.

Attentive, next snap prep, TO duties.

◀ **Average**  
total of inputs ÷  
number of inputs

**Overall** Scores 1,2,3,4,5

Communication

Hustle

Preventative

Confidence/Attitude

Common Sense

Players, coaches & officials, verbal & non-verbal.

Quick, crisp, in position.

Maintain order, positive reinforcement.

Polite, firm, in control.

Uses actions & words as necessary.

◀ **Average**  
total of inputs ÷  
number of inputs

# UMPIRE: \_\_\_\_\_

## Pregame Scores 1,2,3,4,5

Punctuality

On time, in locker room.

Appearance

Pregame attire, proper uniform.

Participation

Engaged discussion.

Preparation

Tends to pregame tasks.

Professionalism

Focused & positive.

◀ **Average**  
total of inputs ÷  
number of inputs

## Rules Scores 1,2,3,4,5

Knowledge

Rules communication.

Interpretation

In line with Interpreter.

Application

Rulings affect play, point of attack, player safety.

Judgement

Up to date on new rules, case book.

Consistency

Same enforcement play to play.

◀ **Average**  
total of inputs ÷  
number of inputs

## Mechanics Scores 1,2,3,4,5

Up to date on new rules, case book.

Running

Spots, whistles, short yardage, goal line.

Kicking/Passing

Proper coverage.

Out of Bounds

Attention to players, spot, ball relays.

Signals

Clear & crisp.

Dead Ball

Attentive, next snap prep, TO duties.

◀ **Average**  
total of inputs ÷  
number of inputs

## Overall Scores 1,2,3,4,5

Communication

Players, coaches & officials, verbal & non-verbal.

Hustle

Quick, crisp, in position.

Preventative

Maintain order, positive reinforcement.

Confidence/Attitude

Polite, firm, in control.

Common Sense

Uses actions & words as necessary.

◀ **Average**  
total of inputs ÷  
number of inputs

# HEAD LINESMAN: \_\_\_\_\_

## Pregame Scores 1,2,3,4,5

### Punctuality

On time, in locker room.

### Appearance

Pregame attire, proper uniform.

### Participation

Engaged discussion.

### Preparation

Tends to pregame tasks.

### Professionalism

Focused & positive.

◀ **Average**  
total of inputs ÷  
number of inputs

## Rules Scores 1,2,3,4,5

### Knowledge

Rules communication.

### Interpretation

In line with Interpreter.

### Application

Rulings affect play, point of attack, player safety.

### Judgement

Up to date on new rules, case book.

### Consistency

Same enforcement play to play.

◀ **Average**  
total of inputs ÷  
number of inputs

## Mechanics Scores 1,2,3,4,5

Up to date on new rules, case book.

### Running

Spots, whistles, short yardage, goal line.

### Kicking/Passing

Proper coverage.

### Out of Bounds

Attention to players, spot, ball relays.

### Signals

Clear & crisp.

### Dead Ball

Attentive, next snap prep, TO duties.

◀ **Average**  
total of inputs ÷  
number of inputs

## Overall Scores 1,2,3,4,5

### Communication

Players, coaches & officials, verbal & non-verbal.

### Hustle

Quick, crisp, in position.

### Preventative

Maintain order, positive reinforcement.

### Confidence/Attitude

Polite, firm, in control.

### Common Sense

Uses actions & words as necessary.

◀ **Average**  
total of inputs ÷  
number of inputs

# LINE JUDGE: \_\_\_\_\_

## Pregame Scores 1,2,3,4,5

Punctuality

On time, in locker room.

Appearance

Pregame attire, proper uniform.

Participation

Engaged discussion.

Preparation

Tends to pregame tasks.

Professionalism

Focused & positive.

◀ **Average**  
total of inputs ÷  
number of inputs

## Rules Scores 1,2,3,4,5

Knowledge

Rules communication.

Interpretation

In line with Interpreter.

Application

Rulings affect play, point of attack, player safety.

Judgement

Up to date on new rules, case book.

Consistency

Same enforcement play to play.

◀ **Average**  
total of inputs ÷  
number of inputs

## Mechanics Scores 1,2,3,4,5

Running

Spots, whistles, short yardage, goal line.

Kicking/Passing

Proper coverage.

Out of Bounds

Attention to players, spot, ball relays.

Signals

Clear & crisp.

Dead Ball

Attentive, next snap prep, TO duties.

Up to date on new rules, case book.

◀ **Average**  
total of inputs ÷  
number of inputs

## Overall Scores 1,2,3,4,5

Communication

Players, coaches & officials, verbal & non-verbal.

Hustle

Quick, crisp, in position.

Preventative

Maintain order, positive reinforcement.

Confidence/Attitude

Polite, firm, in control.

Common Sense

Uses actions & words as necessary.

◀ **Average**  
total of inputs ÷  
number of inputs